RANCANGAN PELAJARAN HARIAN/ Daily Lesson Plan

Date : 5 September 2013

Class : 4 Vega Level : Avarage

Time : 10.35am-11.45am

Topic : Caring for the Environment

Theme : Environment

Learning Objectives : 2.2 a identifying cause and effect (pollution)

2.3 a writing a short report on making mud balls

Behavioural Objectives: By the end of the lesson students are able to:

1.1 identify the 5 causes and 5 effects of river pollution1.2 write a short report on the stages in making mud balls

Pedagogical Emphases : multiple intelligence- verbal linguistic, thinking skills

Language focus : prepositions

Previous Knowledge : A lesson on the topic of air and land pollution

Values : attitude, conscious towards environment, sustainable living Teaching Aids : note book, notes on micro-organisms, mud, rice-water

| Lesson stage | Content | Teachers activities | Pupils activities | Notes/remarks |
|--------------------------|--|--|--|--------------------------|
| Set Induction (5 min) | Students instructed to put on their aprons and proceed to the buy-back centre area | Teacher gives instructions | Pupils put on apron and prepare themselves mentally for the activity | |
| Development i. Pre | Students given notes on micro-organisms, procedure to make | 1.Teacher distributes notes | Pupils read and understand the notes | |
| (8 mins) | mud-balls and some basic information on the importance of it | 2. Teacher asks questions based on the notes distributed | 2. Pupils answer the questions orally | |
| | | 3. Teacher introduces the utensils, compose mixture needed for making mudballs | 3. Pupils ask questions as they have hands-on activity in making mud balls | Visual-verbal contact |
| ii. While (20 mins) | Teacher goes round the groups and asks questions | 4. As instructions are being given, teacher gives reasons as to why the compose should consist of the ingredients needed | 4. Pupils make the mud balls and set it aside for drying (total 118 mud balls completed) | |

| iii. Post | Students encouraged | 5. Teacher | 5. Pupils given | |
|------------|------------------------|--------------------|---------------------|------------|
| (15 mins) | to clean up and set | concludes lesson | worksheets to | |
| | mud balls aside to dry | on mud balls can | complete based on | |
| | | help clean | note expansion work | |
| | | polluted water, | sheet | |
| | | reasons pupils | | |
| | | need to keep | | |
| | | environment | | |
| | | clean and the | | |
| | | importance of a | | |
| | | clean | | |
| | | environment | | |
| Closure | | 1. Values of | Pupils given home | Sentence |
| (5 mins) | | attitude towards | assignment where | connectors |
| | | environment, civic | they write a report | introduced |
| | | consciousness | on making mud-balls | |
| | | introduced | (procedures) | |
| | | | | |